

# PRACTICAL ASPECTS OF QUERY REWRITING FOR OWL 2

Héctor Pérez-Urbina, Ian Horrocks, and Boris Motik

Oxford University  
Computing Laboratory

OWL: Experiences and Directions Workshop  
October 2009





# DATA ACCESS WITH OWL 2 QL



# DATA ACCESS WITH OWL 2 QL

$Q(x) \leftarrow \text{teaches}(x, y)$

Teacher	$\sqsubseteq$	$\exists \text{teaches}$
Professor	$\sqsubseteq$	Teacher
$\exists \text{hasTutor}^-$	$\sqsubseteq$	Professor

PROFESSOR(*name, office, phone*)

STUDENT(*name, major, tutor*)



# DATA ACCESS WITH OWL 2 QL

$Q(x) \leftarrow \text{teaches}(x, y)$

Teacher	$\sqsubseteq$	$\exists \text{teaches}$
Professor	$\sqsubseteq$	Teacher
$\exists \text{hasTutor}^-$	$\sqsubseteq$	Professor

PROFESSOR(*name, office, phone*)

STUDENT(*name, major, tutor*)

Professor	$\mapsto$	SELECT name FROM PROFESSOR
hasTutor	$\mapsto$	SELECT name, tutor FROM STUDENT



# DATA ACCESS WITH OWL 2 QL

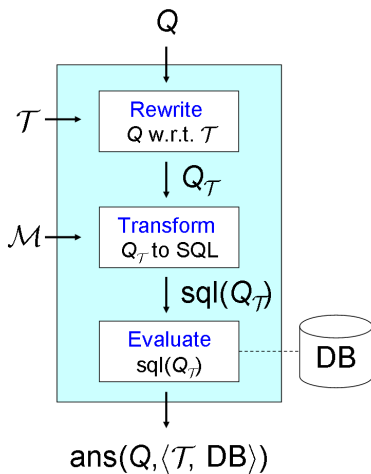
$Q(x) \leftarrow \text{teaches}(x, y)$

Teacher	$\sqsubseteq$	$\exists \text{teaches}$
Professor	$\sqsubseteq$	Teacher
$\exists \text{hasTutor}^-$	$\sqsubseteq$	Professor

PROFESSOR(*name, office, phone*)

STUDENT(*name, major, tutor*)

Professor	$\mapsto$	SELECT name
		FROM PROFESSOR
hasTutor	$\mapsto$	SELECT name, tutor
		FROM STUDENT



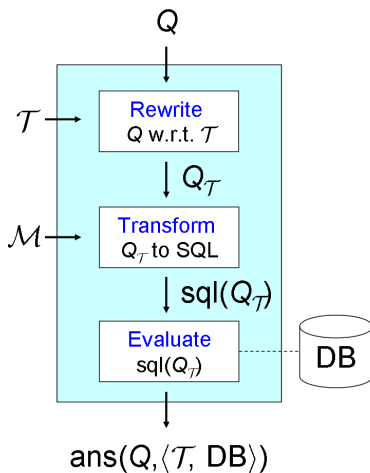


# DATA ACCESS WITH OWL 2 QL

$Q(x) \leftarrow \text{teaches}(x, y)$

Teacher	$\sqsubseteq$	$\exists \text{teaches}$
Professor	$\sqsubseteq$	Teacher
$\exists \text{hasTutor}^-$	$\sqsubseteq$	Professor

**CGLLR** rewriting algorithm by  
Calvanese et al.



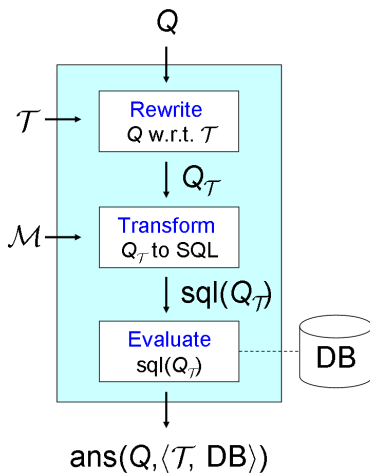


# DATA ACCESS WITH OWL 2 QL

$Q(x) \leftarrow \text{teaches}(x, y)$

Teacher	$\sqsubseteq$	$\exists \text{teaches}$
Professor	$\sqsubseteq$	Teacher
$\exists \text{hasTutor}^-$	$\sqsubseteq$	Professor

$Q_{\mathcal{T}} = \{$   
     $Q(x) \leftarrow \text{teaches}(x, y),$   
     $Q(x) \leftarrow \text{Teacher}(x),$   
     $Q(x) \leftarrow \text{Professor}(x),$   
     $Q(x) \leftarrow \text{hasTutor}(y, x) \}$





# DATA ACCESS WITH OWL 2 QL

$Q(x) \leftarrow \text{teaches}(x, y)$

Teacher	$\sqsubseteq$	$\exists \text{teaches}$
Professor	$\sqsubseteq$	Teacher
$\exists \text{hasTutor}^-$	$\sqsubseteq$	Professor

$Q_T = \{$

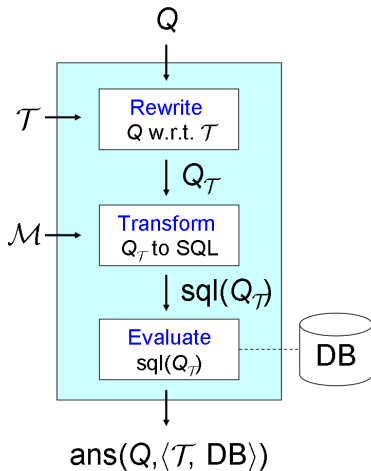
- $Q(x) \leftarrow \text{teaches}(x, y),$
- $Q(x) \leftarrow \text{Teacher}(x),$
- $Q(x) \leftarrow \text{Professor}(x),$
- $Q(x) \leftarrow \text{hasTutor}(y, x)$

$\}$

$\text{sql}(Q_T) =$

```

SELECT name
FROM PROFESSOR
UNION
SELECT Tutor
FROM Student
    
```







# SO, ARE WE DONE HERE?



## SO, ARE WE DONE HERE?

- $Q_{\mathcal{T}}$  is worst-case **exponential** w.r.t.  $Q$  and  $\mathcal{T}$ 
  - Costly to **compute**
  - Costly (or impossible) to **evaluate**



## SO, ARE WE DONE HERE?

- $Q_{\mathcal{T}}$  is worst-case **exponential** w.r.t.  $Q$  and  $\mathcal{T}$ 
  - Costly to **compute**
  - Costly (or impossible) to **evaluate**
- Applications may require constructs that go **beyond** QL
  - Student  $\sqcap \exists \text{hasSupervisor} \sqsubseteq \text{GraduateStudent}$
  - $\exists \text{studies.} \text{Course} \sqsubseteq \text{Student}$
  - OxfordStudent  $\sqsubseteq \exists \text{studiesAt.}\{\text{OxfordUniversity}\}$



## SO, ARE WE DONE HERE?

- $Q_{\mathcal{T}}$  is worst-case **exponential** w.r.t.  $Q$  and  $\mathcal{T}$ 
  - Costly to **compute**
  - Costly (or impossible) to **evaluate**
- Applications may require constructs that go **beyond** QL
  - Student  $\sqcap \exists \text{hasSupervisor} \sqsubseteq \text{GraduateStudent}$
  - $\exists \text{studies.} \text{Course} \sqsubseteq \text{Student}$
  - OxfordStudent  $\sqsubseteq \exists \text{studiesAt.}\{\text{OxfordUniversity}\}$

### RQR (RESOLUTION-BASED QUERY REWRITING)

- Handles  $\mathcal{ELHIO}^-$  (most of OWL 2 **EL**)



## SO, ARE WE DONE HERE?

- $Q_{\mathcal{T}}$  is worst-case **exponential** w.r.t.  $Q$  and  $\mathcal{T}$ 
  - Costly to **compute**
  - Costly (or impossible) to **evaluate**
- Applications may require constructs that go **beyond** QL
  - Student  $\sqcap \exists \text{hasSupervisor} \sqsubseteq \text{GraduateStudent}$
  - $\exists \text{studies.} \text{Course} \sqsubseteq \text{Student}$
  - OxfordStudent  $\sqsubseteq \exists \text{studiesAt.}\{\text{OxfordUniversity}\}$

### RQR (RESOLUTION-BASED QUERY REWRITING)

- Handles  $\mathcal{ELHI}O^-$  (most of OWL 2 **EL**)
- $Q_{\mathcal{T}}$  might be a **datalog** query
- “Pay-as-you-go” behavior: extends and generalizes CGLLR



# EVALUATION



# EVALUATION

## NUMBER OF INFERENCES $\approx$ TIME

	REQUIEM (RQR)	C (CGLLR)
Overall	70,846	343,813
Average	2,200	12,066

- REQUIEM: 73% smaller, 0% larger, and 27% equal



# EVALUATION

## NUMBER OF INFERENCES $\approx$ TIME

	REQUIEM (RQR)	C (CGLLR)
Overall	70,846	343,813
Average	2,200	12,066

- REQUIEM: 73% smaller, 0% larger, and 27% equal

## NUMBER OF QUERIES

	REQUIEM (RQR)	C (CGLLR)
Overall	10,931	75,301
Average	289	2,682

- REQUIEM: 83% smaller, 0% larger, and 17% equal





# OPTIMIZING THE REWRITINGS

## QUERY SUBSUMPTION

$$Q_1 = Q(x) \leftarrow \text{teaches}(x, y)$$

$$Q_2 = Q(x) \leftarrow \text{teaches}(x, y) \wedge \text{Student}(y)$$



# OPTIMIZING THE REWRITINGS

## QUERY SUBSUMPTION

$$Q_1 = Q(x) \leftarrow \text{teaches}(x, y)$$

$$Q_2 = Q(x) \leftarrow \text{teaches}(x, y) \wedge \text{Student}(y)$$

$$Q_1 \text{ subsumes } Q_2$$



# OPTIMIZING THE REWRITINGS

## QUERY SUBSUMPTION

$$Q_1 = Q(x) \leftarrow \text{teaches}(x, y)$$

$$Q_2 = Q(x) \leftarrow \text{teaches}(x, y) \wedge \text{Student}(y)$$

$$Q_1 \text{ subsumes } Q_2$$

- Discard **subsumed** queries a posteriori
- **Significant** reduction in the size of the rewritings



# OPTIMIZING THE REWRITINGS

## QUERY SUBSUMPTION

$$Q_1 = Q(x) \leftarrow \text{teaches}(x, y)$$

$$Q_2 = Q(x) \leftarrow \text{teaches}(x, y) \wedge \text{Student}(y)$$

$$Q_1 \text{ subsumes } Q_2$$

- Discard **subsumed** queries a posteriori
- **Significant** reduction in the size of the rewritings
- On the fly: **forward/backward** subsumption
- **Straightforwardly** applicable to RQR



# GOING BEYOND QL

## CONSIDERATIONS

- $Q_T$  is not guaranteed to be a UCQ: use of **deductive** database systems



# GOING BEYOND QL

## CONSIDERATIONS

- $Q_T$  is not guaranteed to be a UCQ: use of **deductive** database systems
- Additional **optimizations**
  - Empty EDB predicates pruning
  - Dependency graph pruning



# GOING BEYOND QL

## CONSIDERATIONS

- $Q_T$  is not guaranteed to be a UCQ: use of **deductive** database systems
- Additional **optimizations**
  - Empty EDB predicates pruning
  - Dependency graph pruning
- **Greedy** unfolding



# GOING BEYOND QL

## CONSIDERATIONS

- $Q_T$  is not guaranteed to be a UCQ: use of **deductive** database systems
- Additional **optimizations**
  - Empty EDB predicates pruning
  - Dependency graph pruning
- **Greedy** unfolding

## EVALUATION

- **Good performance** w.r.t. time and size of the rewritings
- Greedy unfolding produces **UCQs** in many cases





# CONCLUSIONS AND FUTURE WORK

## CONCLUSIONS

- RQR: **significantly** smaller rewritings in **significantly** fewer steps than existing algorithms
- Amenable to various straightforward **optimizations**
- Use of **databases** for realistic OWL 2 EL ontologies
- **Open source** implementation: REQUIEM<sup>1</sup>

---

<sup>1</sup><http://www.comlab.ox.ac.uk/projects/requiem/>



# CONCLUSIONS AND FUTURE WORK

## CONCLUSIONS

- RQR: **significantly** smaller rewritings in **significantly** fewer steps than existing algorithms
- Amenable to various straightforward **optimizations**
- Use of **databases** for realistic OWL 2 EL ontologies
- **Open source** implementation: REQUIEM<sup>1</sup>

## FUTURE WORK

- Evaluate REQUIEM with **databases**

---

<sup>1</sup><http://www.comlab.ox.ac.uk/projects/requiem/>